

Bexley is 100 this year!
Help us celebrate!
We want to publish a
**Bexley Centennial
History Book**



Jack and Harold Kull riding in their cart pulled by their pony "Nellie" in front of their Bexley home in the 1930s



Kilbourne children with their nanny on N. Parkview, c.1925

**Share your photos and stories.
Become a part of history!**

BEXLEY HISTORICAL SOCIETY

2080 Clifton Avenue, Bexley, Ohio
info@bexleyhistory.org

614.559.4360
www.bexleyhistory.org



ties, suit coats, and letter sweaters in a Bexley High School shop class, c.1935

"My every today reflects someone's yesterday and can enrich someone's tomorrow"

Edie Mae Herrel

Join us in the adventure of remembering!

We need your help for our exhibits and publication.

We are looking for:

NAMES of Bexley people, past and present, and their stories.

Please tell us about yourself and other special Bexley people: your parents, grandparents, teacher, coach, scout leader, best friend or community leader. Tell us how they affected or enriched your life and our Bexley.

PHOTOGRAPHS and ARTIFACTS

Please send us news clippings and old programs, etc. We want photos of Bexley people and families, events, traditions and old businesses. Please send good originals or clear sharp copies. High Resolution images on CD or DVDs are welcomed. **Please provide dates (day, month, and year)** and identify people left to right.

YOUR STORIES, EXPERIENCES and EVENTS

Please tell us what you remember. A unique or ordinary happening, old fashioned, contemporary, funny, happy, traditional, embarrassing, stressful, dangerous, healthy, unhealthy or inspirational.

(examples: a particular ball game, dance, parade, school lunch, crawling down a manhole, building a tree house, planting a Victory garden, camping, worshipping, World War II, tin foil balls, USO at the Jeffrey Mansion, Home Air Raid Shelters, Ration Stamps, newspaper routes, jobs, sledding on Miller's Hill, ice skating on Alum Creek and Twin Ponds, the Bath Club and Tavernel, radio programs, music, records, a special toy, first date, graduation, Norwood Park, Wentz Pharmacy, Merkle's Drive-In, new Maryland Avenue School, street car, Interurban train, a special car, Drexel and Bexley theaters, etc.)

PEOPLE, STORY and PHOTO FORMS
are available at the Bexley Public Library, Bexley City Hall,
the Bexley Historical Society and on our website.

*We are working on a deadline for our
Bexley Centennial History Publication
Please send us your FORMS, PHOTOS & STORIES
in hard copy, CD or DVD as soon as possible.*

Thank you for your help!

BEXLEY STORIES FORM

experiences, events, traditions

BEXLEY HISTORICAL SOCIETY

2080 Clifton Avenue, Bexley, Ohio 43209
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Instructions: *WHO, WHAT, WHERE, WHEN, WHY, and HOW ? Share a Bexley story and mail identified photos to go with it. (please provide dates: day, month, year when possible)*

WHAT? unique, ordinary, old fashioned, contemporary, funny, happy, traditional, embarrassing, stressful, dangerous, healthy, unhealthy or inspirational

EXAMPLES: a particular ball game, dance, parade, school lunch, crawling down a manhole, building a tree house, planting a Victory garden, camping, worshipping, World War II, tin foil balls, USO at the Jeffrey Mansion, Home Air Raid Shelters, Ration Stamps, newspaper routes, jobs, radio programs, music, records, a special toy, first date, graduation, Norwood Park, Wentz Pharmacy, Merkle's Drive-In, sledding on Miller's Hill, ice skating on Alum Creek and Twin Ponds, the Bath Club and Tavernel, new Maryland Avenue School, street car, Interurban train, a special car, the Feed Bag, Drexel and Bexley theaters, etc.

What did you learn from the experience?

I understand that the images and information I have submitted may be used in publications or exhibits by the Bexley Historical Society.

Signature _____ Date _____

Tell your STORY: *Who, what, where, when, why, and how? How did you feel about it? What did you learn?*
(continue on additional sheets)

Do you think Bexley is "A Special Place to Live, Learn, Labor, Laugh or Love? If so, tell a story why.
(continue on additional sheets)

Continue on a separate sheet

**PHOTOGRAPHS
FORM**

artifacts, news clippings, programs, etc.

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*Instructions: Please identify people in photos left to right and **provide dates (day, month, and year if possible)**. High resolution digital images on a CD or DVD are welcomed. Also include news clippings, periodicals, programs, menus, advertisements, artifacts etc.*

Contributors Name _____ phone _____ e-mail _____

IMAGE 1 _____ medium _____

Date _____ place _____

People left to right _____

Event: *describe and tell the story (continue on separate sheet)*

IMAGE 2 _____ medium _____

Date _____ place _____

People left to right _____

Event: *describe and tell the story (continue on separate sheet)*

IMAGE 3 _____ medium _____

Date _____ place _____

People left to right _____

Event: *describe and tell the story (continue on separate sheet)*

Continue on a separate sheet

BEXLEY PEOPLE FORM
past and present

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“My every today reflects someone’s yesterday and can enrich someone’s tomorrow”

Edie Mae Hamilton Herrel

Instructions: Share your stories about special Bexley people, past and present—you, your parents, grandparents, teacher, coach, best friend, scout leader, community volunteer, etc. Tell not just the names and dates, but more importantly, why the people were special, what they did, their personality, achievements, etc. What did you learn from them? Do you have a special memory and how did they shape or enrich your life? **Include the person’s vita, news articles, their philosophy, an inspirational quotation, photos, and other documentation, if available.**

Please use a separate form for each person. Please give complete dates when possible (day, month, year).

Contributor’s full name _____

Address _____

Phone _____ **E-mail address** _____

Your Bexley homes (with addresses and dates) _____

Your Bexley schools (with years and degrees) _____

Special person’s full name (this could be you) _____

Dates: birth _____ marriage _____ death _____ event _____

Bexley addresses and dates _____

Bexley schools (with years and degrees) _____

Community, church, synagogue, and organization work (with positions held and dates) _____

Profession/Business (with position and title) _____

Greater Community (state, national, international positions and contributions) _____

Honors, Awards _____

Interests, Personality (hobbies, idiosyncrasies, favorites) _____

Quotation (personal story to laugh about or message to “enrich someone’s tomorrow” / *continue on a separate sheet*) _____

Spouse’s full name _____ **birth** _____ **death** _____

Children’s full names (with dates of birth, marriage, and death) _____

Parents’ full names (with dates of birth, marriage, and death) _____

Grandparents’ full names (with dates of birth, marriage, and death) _____

Stories, vita, news clippings etc. (additional information on separate sheet)

Continue on a separate sheet